

# MASTER OF ARTS IN EDUCATION: TEACHING SAMPLE SCHEDULE

## ONE YEAR COURSE SEQUENCE

Summer Semester	Fall Semester	Spring Semester
<b>EDUC 512:</b> Research Methods and Design I (Cho) <b>EDUC 532:</b> Curriculum, Instruction, and Assessment: Theory into Practice (Conrad) <b>EDUC 562:</b> Principles of Education Leadership (Sayers)	<b>EDUC 522:</b> Research and Methods of Inquiry II (Cho) <b>EDUC 542:</b> Special Topics: Contemporary Issues in Teaching and Learning (Conrad) <b>EDUC 572:</b> Schools as Organizations (Sayers)	<b>EDUC 552:</b> Education Change (Conrad) <b>EDUC 582:</b> Education Policy and Reform Seminar (Sayers) <b>EDUC 699:</b> Capstone Research (Cho/Conrad/Sayers/other)

## TWO YEAR COURSE SEQUENCE

Summer Semester I	Fall Semester I	Spring Semester I
<b>EDUC 512:</b> Research Methods and Design I (Cho) <b>EDUC 532:</b> Curriculum, Instruction, & Assessment: Theory into Practice (Conrad)	<b>EDUC 532:</b> Principles of Education Leadership (Sayers) <b>EDUC 542:</b> Special Topics: Contemporary Issues in Teaching & Learning (Conrad)	<b>EDUC 522:</b> Research and Methods of Inquiry II (Cho) <b>EDUC 572:</b> Schools as Organizations (Sayers)
Summer Semester II	Fall Semester II	
<b>EDUC 552:</b> Education Change Conrad <b>EDUC 582:</b> Education Policy and Reform Seminar (Sayers)	<b>EDUC 699:</b> Capstone Research (Cho/Conrad/Sayers/other)	